



ENGLISKI JEZIK

školska knjiga

Draw-and-tell stories

Presenter: IVA PALČIĆ STRČIĆ

Draw-and-tell stories are an interactive method of storytelling that involves drawing pictures while narrating the story. This method engages children as active participants, whether they draw themselves or follow along as someone else draws and tells the story. Draw-and-tell stories encourage creativity, improve graphomotor skills, and develop language skills in children.

In this workshop, participants will explore several examples of draw-and-tell stories. Additionally, they will work in groups to create their own draw-and-tell stories.

Duration: 45–60 min

Write and say!

Presenter: DANIELA REIĆ ŠUČUR

Can we make learning a fun and engaging experience while nurturing language development? Let's explore together the exciting world of teaching and assessing speaking and writing skills in young learners. This talk looks into various interactive and creative methods to enhance language skills, providing numerous practical ideas, tips, and activities that positively impact your students' future language learning.

Duration: 45–60 min

All the world's a stage

Presenter: DANIELA REIĆ ŠUĆUR

*And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts..."*
William Shakespeare

Similarly, teachers find themselves taking on numerous roles and facing various expectations while aiming for engaged students, reduced misbehaviour, and enhanced learning outcomes.

Can the principles of acting aid in achieving these goals? Is the classroom's dynamic comparable to that of the theatre? How well do we care for our vital tool, our voice? What techniques do actors employ to captivate their audience? Is humour a key factor? Find the answers to these and other intriguing questions in this interesting and useful presentation that offers a fresh perspective on effective teaching techniques.

Duration: 45 min

**note: the lecture is not available online*

More speaking, more learning

Presenter: IVANA MARINIĆ

Research from general pedagogy has shown that individual participation in lessons is strongly linked with individual achievement. This is especially important in teaching FL speaking, since speaking leads to the internalisation of language knowledge. However, when it comes to the talking time of teachers vs talking time of learners in EFL lessons, in many cases teachers underestimate the amount of time they spend speaking. Students do not talk much, and sometimes they do not speak at all during lessons.

This workshop aims to provide practical advice on how to enhance speaking time of all learners using various learner-friendly and teacher-friendly activities and assessment formats.

Duration: 45 to 60 min



Teach to reach: Metacognition and learning how to learn

Presenter: LIDIJA ŠARAVANJA

Metacognition, the awareness and regulation of one's own learning processes, is pivotal in fostering effective learning strategies, which is one of the skills emphasised in cross curricular outcomes. By understanding how students think about their thinking, teachers can better guide them to become autonomous and more effective learners. This presentation will highlight the importance of metacognitive skills in the EFL classroom, where students often face unique challenges.

The presenter will share practical learning strategies that can be seamlessly integrated into EFL teaching practices. These strategies aim to help students plan, monitor, and evaluate their learning, thereby improving their language acquisition and overall academic performance. Teachers will get ideas how to apply these techniques to encourage self-reflection and adaptive learning among students.

Duration: 45 – 60 min

How to navigate the post-method era

Presenter: SANJA IVOŠ

The post-method era in teaching English as a foreign language refers to a shift away from rigid, one-size-fits-all teaching methods. Instead, it emphasizes flexibility, teacher autonomy, and context-sensitive strategies that cater to the diverse needs of learners. It's like being a chef who tosses out the old recipe book and starts experimenting to make learning more engaging and effective. Can we say goodbye to the old one-size-fits-all approach and hello to a DIY teaching approach that's as diverse as the learners themselves? What are the challenges?

Duration: 45 – 60 minutes

**note: the lecture is not available online*



Oldies but goldies

Presenters: ZVONKA IVKOVIĆ, DENIS PLAVETIĆ

In a rapidly evolving educational landscape, tried-and-true teaching methods often get overshadowed by the latest trends and technologies. Yet, classic techniques like translation, dictation, reading out loud, open-ended questions, grammar and vocabulary drills have stood the test of time for a reason. "Oldies but Goldies" is a dynamic workshop designed for elementary English teachers, aiming to breathe new life into these traditional methods.

Join us for an inspiring session where we will explore innovative adaptations of these age-old strategies, making them relevant and effective for today's diverse and tech-savvy classrooms. Discover how to integrate these methods with modern tools and approaches to enhance student engagement, foster deeper understanding, and improve language proficiency.

Duration: 45 – 60 min

"A story or a rhyme doesn't mean chasing time"

Presenters: ANITA ŽEPINA, SUZANA ANIĆ-ANTIĆ

This is a workshop designed to empower teachers with the skills to incorporate storytelling into their lessons, enhancing student engagement and comprehension without straying from the curriculum. Focused on vocabulary and structures revision through stories, this workshop will provide techniques for integrating narratives into topics covered in lower primary. By weaving stories into the curriculum, teachers can enhance creativity and encourage students to use language meaningfully, making learning both enjoyable and effective. At the end of the workshop, you will be provided with four stories and lesson plans covering four different topics, ready to be implemented in your classroom.

Duration: 45-60 min

Language mediation – bridging gaps

Presenter: DORA BOŽANIĆ MALIĆ

Language mediation promotes inclusivity and equity, bridges communication gaps between students and teachers, and among students themselves, and supports language development. It fosters a sense of belonging and cultural pride among students and teaches all students to appreciate diversity. It can help ensure that language barriers do not impede a student's ability to learn and succeed and reduces misunderstandings and conflicts. By fostering an environment where language learning and usage are supported, language mediation encourages students to become lifelong learners who are comfortable navigating multilingual and multicultural contexts. Participants of this workshop will have an understanding of the principles and practices of language mediation and be prepared to implement these strategies to support their students' language development.

Duration: 45–60 min

*** Pojedine teme i predavači nisu dostupni na području cijele Hrvatske, ali je moguće dogovoriti *online* predavanja.**